



A Context for Science with a Commitment for Behavior Change

Call for Papers

Special Issue: *Education & Behavior Analysis*

Submission deadline: Friday, February 11, 2011

The Behavior Analyst Today is seeking empirical studies, literature reviews and theoretical articles for inclusion in a special topics issue focused on education and behavior analysis. The editorial board welcomes articles concerning any educational population (e.g., early childhood, elementary, secondary, post-secondary, graduate, workplace, tutoring) or behavioral application in education.

Peer Review Process: All submitted manuscripts will be reviewed initially by the Lead Editor. Manuscripts with insufficient priority for publication will be rejected promptly. Other manuscripts will be sent to the Guest Editor, who will distribute them to editorial consultants with relevant expertise. The editorial consultants will read the papers and evaluate (1) the importance of the topic addressed by the paper; (2) the paper's conformity to standards of evidence and scholarship; and (3) the clarity of writing style. Comments provided by the editorial consultants will then be provided to the author(s) for follow up.

Formatting and Manuscript Style Requirements: Please see the most recent issue of BAT for formatting requirements. Available via <http://www.baojournal.com/> or <http://www.baojournal.com/submissions.html>

Manuscripts should be emailed to Darlene Crone-Todd (Lead Editor) or Kate Kellum (Guest Editor) before midnight eastern time Friday, February 11, 2010.

The editors welcome notices of intention to submit at kkellum@olemiss.edu

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